

Shiplake Church of England Primary School Accessibility Plan 2016-2019

Targets	Strategies	Outcome	Timeframe	Achieved
EQUALITY AND INCLUSION				
To ensure that the Accessibility Plan becomes an annual item at the FGB meetings	Clerk to governors to add to list for FGB meetings	Adherence to legislation	Annually	
To improve staff awareness of disability issues	Review staff training needs. Provide training for members of the school community as appropriate	Whole school community aware of issues	On-going	
To ensure that all policies consider the implications of disability access	Consider during review of policies	Policies reflect current legislation	On-going	
To ensure child recovering from serious medical condition has minimal risk of contracting infections	Parents to be reminded of need to inform school about infections that might cause problems	Child continues to make good recovery	Half termly	
PHYSICAL ENVIRONMENT				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all	Audit of accessibility of school buildings and grounds by Governors Suggest actions and implement as budget allows	Modifications will be made to the school building to improve access	On-going	
CURRICULUM				
To continue to train staff to enable them to meet the needs of children with a range of SEND	SENCo to review the needs of children and provide training for staff as needed	Staff are able to enable all children to access the curriculum	On-going	

Accessibility Plan for review at Resource Committee Monday 21st November 2016

To ensure that all children are able to access all out-of school activities, eg. clubs, trips, residential visits etc.	Review of out-of-school provision to ensure compliance with legislation	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met	On-going	
To provide specialist equipment to promote participation in learning by all pupils	Assess the needs of the children in each class and provide equipment as needed, eg. special pencil grips, headphones, writing slopes etc	Children will develop independent learning skills	Reviewed termly by SENCo	
To meet the needs of individuals during statutory end of KS2 tests	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed	Barriers to learning will be reduced or removed, enabling children to achieve their full potential	Annually	
WRITTEN/OTHER INFORMATION				
To ensure that all parents and other members of the school community can access information	Written information will be provided in alternative formats as necessary	Written information is provided in alternative formats as necessary	As needed	
To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings	Staff to hold parents' evenings by phone or send home written information	Parents are informed of children's progress	Termly	

Accessibility Plan will be reviewed by : Katherine Page- Howie (Headteacher), Sophie Underwood (SENCo), Michelle Harris (Bursar), Katherine Rees (Governor with responsibility for DDA)

January 2016 (revised November 2016)